

The Journal of Youth Ministry
Guidelines for Research Articles
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The Journal of Youth Ministry welcomes articles related to any aspect of the theory and practice of youth ministry, adolescence, youth ministry education, and related topics. While we occasionally publish essays pertaining to current issues, articles most likely to be accepted take the form of research and/or praxis. Research articles may use theoretical, empirical, quantitative, qualitative, ethnographic, applied or any other accepted method of scholarly research. Exploratory articles focused on research in progress are also appropriate for the journal. Praxis articles which lay a strong theological, philosophical or other theoretical foundation for the practice of youth ministry or the education of youth ministry professionals are also welcomed. Each peer reviewed article should 1) contain original research and writing (article should not have been previously published elsewhere), 2) present important information that is relevant to the practice of youth ministry or youth ministry education, and 3) make effective use of the existing scholarly literature in its subject area. Articles should consist of 5,000 to 10,000 words. Exceptions for longer articles may be made depending upon the quality of the research and its importance to the audience of the journal. All articles will undergo a rigorous peer review process to ensure quality, originality, and fitness for the journal.

Format and Style Requirements

1. Style and formatting follow the Chicago Manual of Style (Turabian, 8th Ed.) Since Chicago style allows for some variation, the following particular formatting rules are to be observed:
 - a. Endnotes
 - i. Endnotes rather than footnotes are to be used. First line of endnote should be indented with normal paragraph indentation (5 spaces). Number in note should be regular font (not superscript) followed by a period.
 - ii. Second and subsequent citation of the same source should follow the format: Author Last Name, Abbreviated Title (using punctuation or formatting appropriate to that type of source), page number.
 - iii. Keep the use of expository notes to a minimum. Endnotes should primarily contain citations of sources and only rarely should they expand upon material in the main body of the paper.
 - iv. No separate bibliography is to be included since first citation of each source will include full bibliographic information.
 - v. At the end of each in-text endnote, please place the number of the endnote between brackets. For example, immediately following an in-text endnote ending in "1", please place a [1]. Here is an example:

Here is a sentence.¹[1]

Submission

All articles must be submitted electronically to Ben Espinoza at bdallasespinoza@gmail.com. The title page should include author's name, academic degree, institutional position and affiliation, email address, and brief bio, along with a 50-70 word abstract. The author's name or any other identifying descriptions should not occur in the body of the paper, as the entire paper will be forwarded anonymously to the appropriate peer reviewers for evaluation.

Student Authors

Graduate students are welcome to submit articles as sole authors. Undergraduate students may submit papers co-authored with faculty.

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